



TE KURA TUARUA O  
TAMATEA

## Te Kai o te Pīrere Junior Learning Pathways



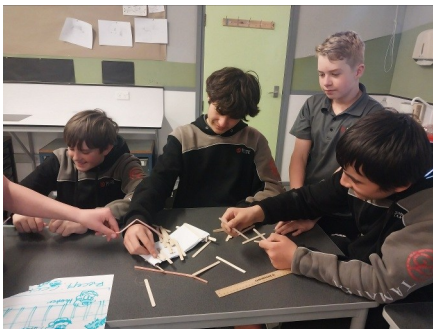
E tipu, e rea, ka tipu koe hei tangata  
Growing good people for a changing world

## Te Ekenga Mai ki te Kura Tuarua - Strong Focus on Transition

The move to high school can be an exciting time for young people. However, ākonga (students) often anticipate the transition from intermediate to secondary schooling with mixed emotions. How well ākonga are equipped for and cope with this significant change, can have a critical influence on their ongoing learning and future goals.

Tamatea High School understands that a successful transition from intermediate to high school can have a big impact on ākonga wellbeing and learning. We are well prepared to support rangatahi (young people) with this change. Learning programmes are designed using information provided by the intermediate about ākonga strengths, interests and learning needs. Learning is appropriately challenging, relevant, and fun.

Year 9 ākonga work in a homeroom environment. They are taught their core subjects by one Kaiako (teacher) in integrated and meaningful ways. Ākonga have different teachers for PE and Option subjects which gives good variety. The homeroom learning environment provides ākonga with a place to call their own, where relationships are developed, and engaging learning opportunities are provided. Mātauranga Māori (Māori knowledge such as te reo Māori, tikanga Māori, whakapapa and more) is prioritised within the learning programme.



## Junior Curriculum

The Tamatea High School Year 9 and 10 Curriculum aims to grow good people for a changing world, through the values of P.R.I.D.E. — Participation, Respect, Integrity, Diversity and Excellence.

### The Tamatea High School Year 9 and 10 Curriculum:

- ◆ Honours Te Tiriti o Waitangi – The Treaty of Waitangi
- ◆ Strengthens ākonga identity
- ◆ Develops ākonga understanding within and across learning areas
- ◆ Engages ākonga to learn and develop their thinking
- ◆ Supports ākonga to develop literacy and numeracy skills
- ◆ Provides ākonga with a range of learning opportunities (in and out of the classroom)
- ◆ Encourages ākonga to be informed citizens (local, national, global and digital)
- ◆ Deepens ākonga understanding of the school values
- ◆ Develops the ability to communicate in a range of settings
- ◆ Prepares ākonga for future learning

## The Essential Learning Areas for all Year 9 and 10 ākonga are:

- ♦ English
- ♦ Mathematics
- ♦ Science
- ♦ Aotearoatanga (Social Studies including Aotearoa New Zealand History)
- ♦ Health
- ♦ Physical Education

In addition Year 9 & 10 ākonga have the option of selecting areas they wish to specialise in (option subjects), ākonga choose two subjects and a reserve subject.

Ākonga are encouraged to choose a broad range of subjects in order to keep their senior course options

- |                                    |                                      |
|------------------------------------|--------------------------------------|
| ♦ Visual Art                       | ♦ Design Technology (Hard Materials) |
| ♦ Music                            | ♦ Digital Technology                 |
| ♦ Street Dance                     | ♦ Project Based Learning             |
| ♦ Te Ao Haka/Māori Performing Arts | ♦ Food and Nutrition                 |
| ♦ Te Reo Māori                     | ♦ STEM                               |



## Rumaki Reo Māori

Nau mai, haere mai ki a Rua tē Pāia: He kāinga Ka Awatea (Rumaki Reo)  
He huarahi rumaki, reorua hoki.

In 2023, we began our inaugural Te Reo Māori immersion class for year 9 and 10 ākonga in our stunning Rua tē Pāia setting. With hard work and commitment, we have seen ākonga blossom in their confidence and abilities.

The Rumaki class provides an excellent opportunity to be supported by our kaiako who are fluent in te reo Māori. Teaching of core subjects such as: Social Studies, Health, Science, PE, Maths and Technology are delivered in Te Reo Māori.

- ♦ English is taught separately in Kaupapa Rumaki sessions, in the bilingual space.
- ♦ Option subjects such as Digital, Food and Nutrition, Hard Materials, Music, Art, Dance etc will also be taught in English.
- ♦ Fluent speakers are welcomed and challenged

Please note this is for ākonga who have a reo immersion background. Please see Whaea Brenda for an interview.

# Te Ingarihi - English

Year 9  
English

Year 10  
English

Level 1  
English

Level 2  
English

Level 3  
English

## Subject Outline

Ākonga learn how language features are used to influence audience response. In Year 9, ākonga explore the concept of identity/self/ turangawaewae. In Year 10, the focus is on future directions - ko aku whāinga.

## Subject Description

- ◆ Construct a variety of texts for a range of purposes (eg. story, instructions, essay)
- ◆ Read for comprehension unfamiliar texts (e.g poem)
- ◆ Select personal texts for enjoyment (eg. Hunger Games)
- ◆ Respond to texts, including films (eg Boy) and books (eg Sticking with Pigs)
- ◆ Research and make judgments as part of personal inquiry (eg Sports doping, Living in space)

# Te Pāngarau - Mathematics

Year 9  
Mathematics

Year 10  
Mathematics

Level 1  
Mathematics

Level 2  
Mathematics

Level 3  
Mathematics

## Subject Outline

Ākonga explore and use patterns and relationships. They learn effective ways to investigate, interpret, explain and make sense of the world they live in.

## Subject Description

- ◆ Calculate and estimate using a range of strategies
- ◆ Explore and use patterns and relationships found in numbers, shapes and measures
- ◆ Use appropriate units and instruments to measure, predict and calculate rates of change
- ◆ Identify problems that can be explored by the use of data, design investigations, collect data, explore and use patterns and relationships in data, solve problems and communicate findings
- ◆ Interpret statistical information



# Pūtaiao - Science

Year 9  
Science

Year 10  
Science

Level 1  
Science

Level 2  
Science  
Biology  
Chemistry  
Physics

Level 3  
Science  
Biology  
Chemistry  
Physics

## Subject Outline

Ākonga communicate scientific ideas, arguments and practical experiences accurately in a variety of ways—thinking analytically, critically and creatively .

## Subject Description

- ♦ Develop skills for investigating the living, physical, material, and technological components of their environment in scientific ways
- ♦ Learn to conduct scientific investigations
- ♦ Understand that science as an activity is carried out by all people as part of their everyday life
- ♦ Explain everyday and unfamiliar phenomena

# Aotearoatanga - Social Sciences

Year 9  
Social Sciences

Year 10  
Social Sciences

Level 1  
History/Social  
Studies

Level 2  
History/Social  
Studies

Level 3  
History/Social  
Studies

## Subject Outline

Ākonga explore the unique bicultural nature of New Zealand society. They learn about people, places, cultures, histories, and the economic world, within and beyond New Zealand through a range of topics.

## Subject Description

- ♦ **Culture and Identity**  
Immigration, immigration laws, remembrance, NZ in international conflicts
- ♦ **Government and Organisation**  
Treaty of Waitangi, land wars, impact of legislation, Pacific states
- ♦ **Place and Environment**  
Colonial naming and renaming, ecosystems, conservation, collective action
- ♦ **Economic Activity**  
International economy, Māori economy, NZ and the international economy

# Hauora - Health

Year 9  
Health

Year 10  
Health

Level 1  
Health

Level 2  
Health

Level 3  
Health  
Home Economics

## Subject Outline

Ākonga examine through a range of topics, how to promote healthy wellbeing not only for themselves, but for others and society as a whole.

## Subject Description

- ♦ Learn what hauora is
- ♦ Develop better interpersonal skills in their relationships with others
- ♦ Learn to cope with change and develop resilience and positive mental health
- ♦ Investigate food choices, drug choices, and sexuality, developing problem and decision making skills for healthier outcomes both short term and long term

# Kori Tinana - Physical Education

Year 9  
Physical Education

Year 10  
Physical Education

Level 1  
Physical Education

Level 2  
Physical Education

Level 3  
Physical Education

## Subject Outline

Ākonga learn in, through and about movement to motivate and challenge all abilities, preparing them for Senior Physical Education. Ākonga are also encouraged to participate in physical activity both now and in the future to enhance life-long well-being.

## Subject Description

Find answers to these questions:

- ♦ How can you improve in your chosen sport?
- ♦ What actions make you the best person you can be?
- ♦ Why and how does your body respond to exercise?
- ♦ Who and what influences your well-being?
- ♦ Where in the world is this game from?
- ♦ When should you use strategies that could enhance teamwork and game play?
- ♦ What physical activity will you try in the future? Where in the local community could you play it?

# Toi Ataata - Visual Arts

Year 9  
Visual Art

Year 10  
Visual Art

Level 1  
Visual Art

Level 2  
Visual Art  
(Painting,  
Printmaking,  
Sculpture,  
Design,  
Photography)

Level 3  
Visual Art  
(Painting,  
Printmaking,  
Sculpture,  
Design,  
Photography)

## Subject Outline

Visual Art ākonga use a range of practices including drawing, sculpture, design, painting, printmaking, photography, and moving image.

## Subject Description

- ◆ Learn how to use a variety of materials and techniques
- ◆ Introduction to Photoshop and design processes
- ◆ Explore and learn art movements and the history of art
- ◆ Learn how to construct and draw a 3D object (Year 9)
- ◆ Create a 3D sculpture and bring it into a moving image (Year 10)

# Puoro - Music

Year 9  
Music

Year 10  
Music

Level 1  
Music

Level 2  
Music

Level 3  
Music

## Subject Outline

Ākonga work individually and in groups to explore the potential of sounds and technologies for creating, interpreting, and representing music ideas. As they explore innovative sounds (vocal, instrumental, digital) ākonga develop their musical creativity.

## Subject Description

- ◆ Create new music by generating, developing and notating original musical ideas
- ◆ Prepare, rehearse and perform music
- ◆ Learn about and apply the elements of music
- ◆ Investigate music from different cultures, societies and time periods

# Te Kanikani o te Tiriti - Street Dance

Year 9  
Street Dance

Year 10  
Street Dance

Level 1  
Dance

Level 2  
Dance

Level 3  
Dance

## Subject Outline

Ākonga learn about different dance genres from a variety of past and present cultures. They develop a variety of dance elements, vocabulary, movement and the confidence to perform.

## Subject Description

- ◆ Learn about different dance genre
- ◆ Perform short dance sets
- ◆ Express ideas and feelings through dance
- ◆ Choreograph their own dance sets to perform

# Te Ao Haka - Māori Performing Arts

Year 9  
Te Ao Haka/Māori  
Performing Arts

Year 10  
Te Ao Haka/Māori  
Performing Arts

Level 1  
Te Ao Haka/Māori  
Performing Arts

Level 2  
Te Ao Haka/Māori  
Performing Arts

Level 3  
Te Ao Haka/Māori  
Performing Arts

## Subject Outline

Ākonga demonstrate and learn basic skills of Māori Performing Arts. They work in groups to learn songs that are both traditional and contemporary as well as haka, poi and mau rākau. Ākonga are encouraged to join Kapa Haka.

## Subject Description

- ◆ Demonstrate skills of waiata, waiata-a-ringa, poi, haka, whakaraka, maurākau
- ◆ Perform a full bracket
- ◆ Explore the different categories of each discipline
- ◆ Investigate and relate the Maui stories to a Māori world view



# Te Reo Māori

Year 9  
Te Reo Māori

Year 10  
Te Reo Māori

Level 1  
Te Reo Māori

Level 2  
Te Reo Māori

Level 3  
Te Reo Māori

## Subject Outline

At Tamatea High our Te Reo Māori programme is based on tikanga Māori. Mātauranga Māori and pūrākau are woven through the programme with karakia, waiata and haka. Our focus is on developing oral language competence and confidence in Te Reo Māori. The programme is individualised and ākonga are able to work at any level of the Te Reo Māori curriculum depending on ability and desire. Ākonga are encouraged to join Kapa Haka.

## Subject Description

- ◆ Present mihimihi ad pepeha
- ◆ Learn new vocabulary and basic sentence structures
- ◆ Learn three different karakia

# Hangarau Matū Mārō

## Design Technology - Hard Materials

Year 9  
Design Technology  
Hard Materials

Year 10  
Design Technology  
Hard Materials

Level 1  
Design Technology  
Hard Materials

Level 2  
Design Technology  
Hard Materials

Level 3  
Design Technology  
Hard Materials

## Subject Outline

Ākonga learn about tools and techniques to build projects using wood and metal, developing basic engineering and electrical skills to design and build products that are innovative, useful and solve real-world problems.

## Subject Description

- ◆ Learn to concept and build designs
- ◆ Develop techniques using a variety of materials
- ◆ Use tools safely in the workshop
- ◆ Design outcomes to meet a brief

# Hangarau Matihiko - Digital Technology

Year 9  
Digital Technology

Year 10  
Digital Technology

Level 1  
Digital Technology

Level 2  
Digital Technology

Level 3  
Digital Technology

## Subject Outline

In this class we aim to upskill students to live in the modern world adapting to constant change. Digital Technology encourages ākonga to be innovative, reflective and critical in designing a variety of outcomes with an emphasis on meeting the needs of others, their community, and the world they live in.

## Subject Description

- ◆ Graphic design and Editing
- ◆ Develop basic coding skills
- ◆ Follow a process to create designs
- ◆ Learn a variety of design software

# Hangarau Kai - Food and Nutrition

Year 9  
Food and Nutrition

Year 10  
Food and Nutrition

Level 1  
Food and Nutrition

Level 2  
Food and Nutrition

Level 3  
Food and Nutrition

## Subject Outline

Ākonga develop knowledge of food and nutrition while learning basic cooking skills. They engage in a range of processes related to food technology, exploring different cultural cuisines, developing menus and learning a variety of culinary techniques.

## Subject Description

- ◆ Learn to plan and develop healthy menus and meals.
- ◆ Develop a variety of culinary skills
- ◆ Explore food from around the world
- ◆ Understand the importance of health and safety in a kitchen environment.

# STEM

Science, Technology, Engineering, Mathematics

Year 9  
STEM

Year 10  
STEM

Level 1  
Science  
Technology  
(Digital, Hard Materials)  
Mathematics

Level 2  
Science (ESS)  
Biology  
Chemistry  
Physics  
Technology  
(Digital, Hard Materials)  
Mathematics

Level 3  
Science (ESS)  
Biology  
Chemistry  
Physics  
Technology  
(Digital, Hard Materials)  
Mathematics

The STEM course combines Science, Technology, Engineering, and Mathematics through hands-on learning.

Students will explore real-world challenges, develop critical thinking and problem-solving skills, and use digital tools and design thinking to create innovative solutions. Topics include sustainable technologies, coding and robotics, environmental science, and mathematical modelling.

This course prepares students for senior science, technology, and maths pathways while encouraging curiosity, creativity, and collaboration.

## Ako ā-hinonga - Project Based Learning

Year 9  
Project Based  
Learning

Year 10  
Project Based  
Learning

Level 1  
Project Based  
Learning

Level 2  
Project Based  
Learning

Level 3  
Project Based  
Learning

### Subject Outline

Project Based Learning (PBL) gives ākonga the opportunity to explore real world issues through creative, hands-on projects. Each term, students investigate a big idea that matters to them and their community, while building skills in questioning, planning, time management, communication, collaboration, and using a variety of tools and materials. PBL encourages agency, innovation, and a deeper connection to people, place and the wellbeing of our world.

### Subject Description

- ◆ Learn to plan a project
- ◆ Develop time management
- ◆ Develop communication skills
- ◆ Develop techniques using a variety of tools and materials

## Key Contacts

### Senior Management

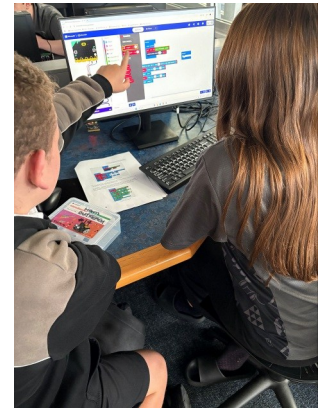
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